





## TABLA RESUMEN DEL RETO INGLÉS 2ND TERM- URBAN CULTURE

CHALLENGE	WHAT TO DO?	WHERE?	INDIVIDUAL/ GROUP	NUMBER OF SESSIONS	MATERIALS NEEDED	POINTS	EVALUATION CRITERIA
1	<p style="text-align: center;"><b><u>URBAN TRIBES</u></b></p> <p><b>Task 1:</b> Read a text about urban tribes and answer the questions</p> <p><b>Task 2:</b> create 2 slides about two urban tribes</p>	<p>Google classroom presentation</p> 	group	2	Tablet	<b>writing mark</b>	<p>Correct use of grammar and vocabulary.</p> <p>Coherence and Cohesion</p> <p>Creativity</p> <p>Key competences</p> <p>( learning to learn, entrepreneurship, digital, social and civic)</p>
2	<p style="text-align: center;"><b><u>STREET ART</u></b></p> <p><b>Task 3:</b> Graffiti Liveworksheet</p> <p><b>Task 4:</b> Titles of Graffiti matching and TOP 10 Greatest Banksy Art.</p> <p><b>Task 5:</b> Watch the video about Banksy's art and create a Kahoot.</p>	<p>Google classroom presentation</p> 	<p>Individual</p> <p>group</p>	2	tablet earphones	<b>Reading and listening mark</b>	<p>Degree of understanding</p> <p>Accuracy of answers</p> <p>Key competences</p> <p>( learning to learn, entrepreneurship, digital, social and civic)</p>

3	<p align="center"><b><u>URBAN MUSIC</u></b></p> <p><b><u>Task 6:</u></b> Read about the history of rap music and answer the questions.</p> <p><b><u>Task 7,8,9 :</u></b> Watch 2 rap videos and do activities on rhyming</p>	<p>Google classroom presentation</p> 	<p>Group/ individual</p> <p>Group</p>	2	<p>tablet earphones</p>	<p><b>reading mark</b></p>	<p>Degree of understanding</p> <p>Accuracy of answers</p> <p>Key competences</p> <p>( learning to learn, entrepreneurship, digital, social and civic)</p>
	<p align="center"><b><u>FINAL TASK AND ASSESMENT</u></b></p> <p><b>Take a part of the rap you created in your Spanish language project. Turn it into English and record your singing in a video.</b></p>	<p>Google classroom presentation</p> 	individual	2	tablet	<p><b>speaking mark</b></p>	<p>Correct use of grammar and vocabulary.</p> <p>Pronunciation, fluency and rhythm</p> <p>Creativity</p> <p>Key competences</p> <p>( learning to learn, entrepreneurship, digital, social and civic)</p>